

# ACAD

AMERICAN CONFERENCE  
OF ACADEMIC DEANS

## 71<sup>st</sup> Annual Meeting

January 21–24, 2015 ~ Washington, DC

### Liberal Education, Global Flourishing and the Equity Imperative: The Deans' Perspective

ACAD's Annual Meeting program will feature sessions that academic administrators will find useful, challenging, and enriching. ACAD sessions are known for their emphasis on practice and the use of interactive methods of presentation and are open to all meeting attendees.

#### ACAD 4th Annual Deans' Institute (additional fee, Level 4–Capitol/Congress)

WEDNESDAY, JANUARY 21, 8:45 A.M.–4:30 P.M.  
(includes lunch)

The ACAD Deans' Institute is sponsored by

**PEARSON**

The Deans' Institute provides an opportunity for academic administrators to develop their leadership abilities in a supportive environment. The goals of the day-long Institute are to: advance leadership abilities for academic administrators; share valuable information; provide updates on important developments in the world of higher education; and to create networking opportunities.

PLENARY SPEAKERS: **William J. Craft**, President, Concordia College, and **Matthew C. Moen**, Dean, College of Arts and Sciences & Lohre Distinguished Professor, University of South Dakota.

ROUNDTABLE DISCUSSION FACILITATORS: **Laura Behling**, Vice President for Academic Affairs and Dean of the College, Knox College; **Frank Boyd**, Associate Provost, Illinois Wesleyan University; **Christopher D. Campbell**, Dean of Academic Affairs & Operations, South University-Richmond Campus; **Emily Chamlee-Wright**, Provost and Dean of the College, Washington College; **Karen Erickson**, Dean, School of Arts and Sciences, Southern New Hampshire University; **Jonathan Green**, Provost and Dean of the Faculty, Illinois Wesleyan University; **Bonnie D. Irwin**, Provost and Vice President for Academic Affairs and **Kris Roney**, Associate Vice President for Academic Programs and Dean, Undergraduate and Graduate Studies both from California State University Monterey Bay; **Jon T. Kilpinen**, Dean of Arts & Sciences, Valparaiso University; **Jonathan Levin**, Provost, University of Mary Washington; **Thomas Meyer**, Dean, Academic Affairs, Broward College; **Pedro Muñio**, Dean of General Education and **Peter Skoner**, Associate Provost and both from Saint Francis University; **Ross Peterson-Veatch**, Associate Vice President for Academic Affairs, Goshen College; **Marc Roy**, Provost, Goucher College.

#### ACAD Post-Conference Workshops (additional fee, Renaissance Washington Hotel)

SATURDAY, JANUARY 24 12:00–3:00 P.M. (box lunch provided)

##### Contemporary Stressors, Shared Governance, and the Academic Dean (Meeting Room 16)

Colleges and universities face an intensifying regulatory environment, growing public skepticism about value and accountability, and the challenges of escalating institutional costs. Under such circumstances, deans face the stresses of moving quickly from deliberation to action while aligning interests to effect change. Participants will examine how shared governance both impacts and is affected by such stressors, while considering ways to maintain inclusivity and respond effectively.

This workshop is intended to focus on two aspects of shared governance: the non-formal, cultural dimensions that express how stakeholders *expect* governance to work, and the “who, what, and how” of implementing decisions. Because deans and provosts often find themselves in the position of explaining shared governance, we will begin by discussing effective ways to explain shared governance, both in principle and in practice.

Participants will develop two types of plans. The first is a master plan for campus discussion around a crucial issue. This plan will include methods for acknowledging institutional culture and other tacit expectations that inform decisions and action. The second type of plan is for implementing a project to respond to a stressor (*i.e.*, one that necessitates change in policy, budget, or operation) through the system of shared governance.

**Frank Boyd**, Associate Provost, Illinois Wesleyan University; **Emily Chamlee-Wright**, Provost and Dean of the College, Washington College; **Thomas Meyer**, Dean, Academic Affairs, Broward College; and **Carl Moses**, Dean, School of Humanities and Social Sciences, and **Anne Scholl-Fiedler**, Vice Former Provost, Susquehanna University

##### Succeeding in the Search Process (Meeting Room 15)

This half-day workshop is intended for anyone at any stage of the process of searching for a dean's position—from those who are just beginning to consider it seriously to those who have been candidates. The workshop begins with the preliminary but important questions of whether you are a good fit for a dean's position, whether you have the necessary experience to be competitive, and how you would recognize positions for which you would be a good fit. It then moves to working with search consultants and dealing with those on your home campus who may come to know of your application or may serve as references. You will then be offered guidance for preparing strong application materials and doing well in the interview phase of the search. The workshop will conclude with a discussion of handling relationships with the institution you have applied to and finally negotiating and sealing the deal. Participants will be expected to prepare a confidential self-assessment in advance of the workshop which will also be useful in the application process.

**Robert Holyer**, Senior Consultant, AGB Search and **Andrea Warren Hamos**, Vice President for Consulting Operations and Senior Consultant, Academic Search, Inc.

## Thursday, January 22

10:45 A.M.–12:15 P.M.

### Integrated Career and Success Initiatives: Three Deans' Perspectives on Vocation, Equity and Impact (Level 4–Salons JK)

Many institutions are investing significant resources in integrated success/career centers to ensure that all students complete undergraduate programs well-equipped to pursue careers or graduate education. This session will explore the design and implementation of centers in three institutions, with a focus on mission, equity and impact. Participants will explore lessons learned in the design process, evaluation of impact on student success, and implementation strategies for their own institutions.

*Susan S. Hasseler*, Senior Vice President for Academic Affairs and Dean of the College, Augustana College (SD); *Debbie Cottrell*, Vice President for Academic Affairs, Texas Lutheran University; *Pareena Lawrence*, Vice President for Academic Affairs and Dean of the College, Augustana College (IL)

2:00–3:00 P.M.

### Walking the Talk: Creating a Strategic Plan for Global Engagement (Level 4–Salons JK)

While many institutions strive to internationalize their academic programs and foster “global citizenship,” few establish a formal, strategic blueprint for achieving these goals. In this interactive session participants will start creating a strategic plan for internationalization by defining objectives, determining high-value opportunities, outlining a strategy, and identifying resources that will prepare their students for global participation and responsibility.

*Karen Kashmanian Oates*, Peterson Family Dean of Arts and Sciences, Worcester Polytechnic Institute; *Mel Schiavelli*, Executive Vice President, Academic and Student Services, Northern Virginia Community College; *Felix Moesner*, Consul, CEO, Swissnex Boston

3:15–4:15 P.M.

### Building Systems to Support High Impact Practices (Level 4–Salons JK)

As institutions develop and implement programs that embrace high impact practices many of the traditional policies and procedures at the university present challenges and obstacles. This presentation will present, discuss and assist university deans to recognize and develop systems that support these practices. Examples from a diverse university will be provided to assist with this discussion.

*Kimberly Bogle Jubinville*, Associate Dean, School of Business; *Jane Yerrington*, Assistant Dean, Office of the Provost, and

*Julia Lee*, Associate Director Institutional Research & Academic Technology, all from Southern New Hampshire University; *Alyssa Czarnecki-Duplissie*, Associate Director, Graduate Athletic Administration, Endicott College

4:30–5:45 P.M.

### Women Leading From the Middle: The Work of Female Associate Deans Implementing Global University Initiatives (Level 4–Salons JK)

More frequently, women in academe are assuming top and middle leadership roles. What do we know about the roles of those in the middle? In this presentation, women in associate dean roles across a comprehensive university will share how “leading in the middle” supports university-wide transformative initiatives and the challenges and opportunities inherent in such a role.

*Maggie M. Kyger*, Associate Dean, College of Education, *Jessica Adolino*, Associate Dean, College of Arts and Letters and *Kim Foreman*, Associate Dean, College of Business, all from James Madison University; *Peggy Shaeffer*, Special Assistant to the Dean, Darden College of Education, Old Dominion University

## Friday, January 23

7:00–8:30 A.M.

### ACAD Members Breakfast and Business Meeting (additional fee, Level 4–Salons JK)

10:30–11:45 A.M.

### A Web Resource to Promote Sabbatical Visitation Opportunities across Institutions (Level 4–Salons JK)

The obstacles to change in the academy lie not only in the formal Institutions often struggle to hire part-time faculty members to teach one or two courses to cover curricular gaps. At the same time, faculty members often look for fresh environments to carry out their sabbatical projects. We present a web resource that facilitates matches between institutions that want to cover curricular gaps, and faculty members who are looking for sabbatical hosts.

*Larry Stimpert*, Vice President of Academic Affairs, and *Carrie Klaus*, Dean of the Faculty, both from DePauw University; *Sandra Wong*, Dean of the Faculty/Dean of the College, Colorado College; *Terri L. Bonebright*, Executive Vice President of Academic Affairs and Provost, Hendrix College

12:00–1:15 P.M. (DOORS OPEN AT 11:45 A.M.)

**ACAD Keynote Luncheon**  
(additional fee, Level 4–Salon M)

## A Global Perspective: Training the Next Generation of International Leaders



*Evan Ryan, Assistant Secretary of State for Educational and Cultural Affairs*

On September 26, 2013, Evan Ryan assumed her position as Assistant Secretary of State for Educational and Cultural Affairs (ECA). In this capacity,

she oversees a wide range of academic, cultural, private sector, professional, youth, and sports exchange programs to increase mutual understanding between the people of the United States and the people of other countries and promote peaceful relations.

Sponsored by



1:30–2:30 P.M.

### **Building Bridges: Shared Vision for Student Success (Level 4–Salons JK)**

This session will allow participants to learn about and discuss specific strategies that Deans and other administrators can use to build shared vision and shared goals across multiple academic divisions. Presenters will share experiences and examples where modeling collaborative process has directly impacted curricular development, shared pedagogy across divisions and faculty engaging together with students at the center. Interactive activities will allow participants to apply concepts to their own institutions.

*Kristen M. Fragnoli, Provost and Vice President of Academic and Student Affairs, Finger Lakes Community College; Kate Smith, Dean of Academic Foundations Monroe Community College*

2:45–4:00 P.M.

### **Assistant/Associate Deans—Agents of Liberal Education (Level 4–Salons JK)**

Associate Deans promote liberal education by managing initiatives from proposal to implementation to assessment. In this work, they often experience challenges that draw on different skills than their previous positions required. This interactive session will explore case studies on working with faculty, data, structures, and career planning. This is a networking and development opportunity for new and veteran Assistant/Associate Deans.

*James M. Sloat, Assistant Provost, Colby College; Sheryl Culotta, Associate Provost, Wesleyan University; Jennifer Scanlon, Associate Dean for Faculty, Bowdoin College; Kirk Read, Associate Dean, Bates College*

4:15–5:30 P.M.

### **The Teaching Dean: Joys and Challenges of Directly Engaging in Students' Education (Level 4–Salons JK)**

For many deans, the years spent in the classroom are the most rewarding of their academic career. Once they step onto the administrative stage, that same sense of reward can be difficult to attain. After all, teaching is a calling for many academics and the same cannot be said for all levels of higher education administration. Thus, many deans continue to teach as a way to hold on to this aspect of their professional lives and identities. This panel offers four different perspectives on how to balance the reward of teaching with the task of administrating.

*Ivan Fuller, Associate Dean of the School of Fine & Performing Arts, Rider University; Robert Gregerson, Dean of Arts and Sciences, Florida Gulf Coast University; Michelle Loris, Associate Dean, College of Arts and Sciences, Sacred Heart University; Jonathan Millen, Associate Dean of the College of Liberal Arts, Education and Sciences, Rider University*

5:30–7:00 P.M.

### **Reception Hosted jointly by ACAD and the Phi Beta Kappa Society—open to all (Mezzanine Level–Dogwood)**

# Meeting at a Glance

## WEDNESDAY, JANUARY 21

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- 8:45 A.M.–4:30 P.M. ACAD Deans' Institute  
(Level 4–Capitol/Congress)
- 5:00–7:00 P.M. ACAD Board Meeting  
(Level 4–Monument)

## THURSDAY, JANUARY 22 (all in Level 4–Salons JK)

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- 10:45 A.M.–  
12:15 P.M. Integrated Career and Success Initiatives
- 2:00–3:00 p.m. Walking the Talk: Creating a Strategic  
Plan for Global Engagement
- 3:15–4:15 p.m. Building Systems to Support High Impact  
Practices
- 4:30–5:45 p.m. Women Leading from the Middle

## FRIDAY, JANUARY 23

(all in Level 4–Salons JK unless otherwise noted)

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- 7:00–8:30 A.M. ACAD Members Business Breakfast
- 10:30–11:45 A.M. A Web Resource to Promote Sabbatical  
Visitation Opportunities
- 12:00 P.M. ACAD Keynote Luncheon  
(Level 4–Salon M)
- 1:30–2:30 P.M. Building Bridges:  
Shared Vision for Student Success
- 2:45–4:00 P.M. Assistant/Associate Deans—  
Agents of Liberal Education
- 4:15–5:30 P.M. The Teaching Dean
- 5:30–7:00 P.M. ACAD–PBK Reception  
(Mezzanine Level–Dogwood)

## SATURDAY, JANUARY 24 (Renaissance Washington Hotel)

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- 12:00–3:00 P.M. ACAD Workshop:  
Reanimating Liberal Studies  
(Meeting Room 16)
- 12:00–3:00 P.M. ACAD Workshop:  
Undergraduate Research &  
Administrative Leadership  
(Meeting Room 15)

*The American Conference of Academic Deans would like to thank Dean & Provost for their generosity for sponsoring the Keynote Luncheon this year.*



*Please take a moment to visit their website at [www.deanandprovost.com](http://www.deanandprovost.com) to find more information about the work they are doing to support higher education.*